

## ENGLISH

### Tasks for class 7b

1. Read the two reports on page 64 of your textbook.  
Which of these is the better report?

**Write your own report and use the facts of exercise 12b) of your students' book.**

Before you start collect your ideas in a mindmap or a chart (page 64).

Remember: A good report usually answers the 5 Ws: WHO? WHAT? WHERE? WHEN? WHY? And sometimes HOW?

You can use more information (more help) on page 110.  
Write about 80 - 90 words.

2. Read the texts "Who needs legs?" on page 66 and on page 104 of your student's book.  
Use your dictionary to understand unknown words.

Do tasks 1a) and 1c) on page 66 and task 1a) on page 104 in the written way (schriftlich).

Make a timeline (task 2a) on page 66.

Voluntary (freiwillige) task: 2b) on page 66.

3. Workbook: Do the tasks 19a), 19b) and 19c) on page 46 and CHECKPOINT 3 on page 47
4. Write down the vocabulary of unit 3.  
1st word: final (page 170), last word: Paralympics (page 174)
5. UNIT 4: Look at the pictures of the pages 68 and 69. Do task 1a) on page 69
6. Get information and pictures or photos about Canada in books, newspapers, magazines or on the Internet. (We are going to use them in our "KOMPLEXE LEISTUNG" in May 2020):

Facts about the area of Canada (size), provinces and territories (How many? Name five territories.), capital of Canada, big cities (5), lakes (5),

rivers (5), population (How many people live in Canada?), the Monarch, the Governor General, the official languages, money.

GOOD LUCK!